

2020-2021 Roosevelt Public School Continuous Improvement Plan

Roosevelt Elementary School

<p>Vision</p> <hr/> <p>Provide a diversified curriculum and an environment that fosters self-esteem and respect for individual differences.</p>	<p>Mission</p> <hr/> <p>In partnership with the community, we will provide skills and independence to empower learners for the future.</p>	<p>Beliefs</p> <hr/> <p>Staff will inspire students to contribute to society as knowledgeable, responsible, and productive citizens.</p>
--	---	---

Communication	Math Achievement	Reading Achievement	Student Engagement
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> Communicate among stakeholders with fidelity. 	<ul style="list-style-type: none"> Provide more intense instruction to increase math proficiency. 	<ul style="list-style-type: none"> Provide more intense instruction to increase reading proficiency. 	<ul style="list-style-type: none"> Improve self-regulation skills with students so that they may be engaged in the least restrictive environment.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Maintain and increase the school's media coverage. Involve stakeholders in the decision making of ongoing school events and activities. Stakeholder representation on the School Improvement Team 	<ul style="list-style-type: none"> Invest in and implement math interventions at all levels, K-8 Provide math professional development opportunities for all teachers and paraprofessionals. Invest in and implement math supplemental programs and materials at all levels, K-8. 	<ul style="list-style-type: none"> Invest in and implement phonics curriculum for all K-2 students. Provide reading professional development opportunities for all teachers and paraprofessionals. Invest in and implement reading interventions at all levels, K-8. Invest in and implement reading supplemental programs and materials at all levels, K-8. 	<ul style="list-style-type: none"> To provide ongoing professional learning opportunities. To provide the necessary resources, training, and collaboration time among schools for evidence based social/emotional/mental health practices and behavior management. To provide equal access to each student for a guaranteed curriculum with quality learning opportunities at all levels.

Critical Initiatives

Critical Initiatives

Critical Initiatives
<ul style="list-style-type: none"> • One teacher will obtain a library credential

Critical Initiatives
<ul style="list-style-type: none"> • To provide and support instructional practices and resources for engaged and personalized learning. • To provide on-going social skills training for special education staff.

Key Measures
<ul style="list-style-type: none"> • Parent Surveys • Student Surveys • Staff Surveys • Classroom Volunteer Hours • Activity Sign-in Sheets • Stakeholder Participation in Awards Day • Family Participation in Open House • Stakeholder Participation in Field Day • Stakeholder Participation in Christmas Program • Stakeholder Participation in Family Movie Nights • Stakeholder Participation - End of the Year Picnic • School Board Member Surveys • Community Member Surveys

Key Measures
<ul style="list-style-type: none"> • Data Retrieval • Teacher Self Assessments • Math Night Stakeholder Participation • Classroom Observations • Teacher Evaluations • Teacher Self-Evaluations • Student Surveys • Parent Surveys • Staff Surveys

Key Measures
<ul style="list-style-type: none"> • Data Retrieval • Staff Surveys • Teacher Evaluations • Teacher Self Assessments • Teacher Self-Evaluations • Student Surveys • Parent Surveys • Classroom Observations • Stakeholder Participation in Reading Night • Mystery Reader Month- Stakeholder Volunteers • Classroom observations • Self Assessments

Key Measures
<ul style="list-style-type: none"> • Professional development listings • Parent Surveys • Student Surveys • Graduation Rates • Classroom Observations • Staff Surveys