
**ROOSEVELT PUBLIC
SCHOOL**

**HEALTH & SAFETY
SMART RESTART PLAN**

(Updated 6/14/21)

Revision of Re-Entry plan updated
June 14th, 2021

Assumptions & Assurances

Roosevelt Public School believes:

- Every student should have the opportunity to engage in learning, regardless of the spread of COVID-19 in our community. We understand the importance of student/teacher interaction and will make this a priority.
- Schools have a vital role in providing safe environments for students and staff, focusing on both social-emotional and physical health.
- By working together with educators, staff, health care professionals, parents, students, and rural community members we can solve most challenges.
- Our district will make decisions based on the most current guidance from local, state, and national health care officials, with input specifically from Custer Health. We will monitor local, state and national trends and make decisions accordingly.
- Our School Board will ensure our plan meets the educational and health needs of our students, educators, staff and our rural community.

Our Planning Team

The Roosevelt Public School's Return to Learning Plan was crafted and reviewed by a team consisting of the following:

- Educators
- Staff
- Parents
- Custer Health (NDDoH)
- Board Members
- Administration

Input was gathered by various means, including a parent survey (90% response rate), individual telephone calls to those who didn't respond, staff communications, school board representation of community needs and communication with others in the education industry.

Representatives:

Jerry Erdahl – Superintendent

Cody Miller-Kraft – Principal

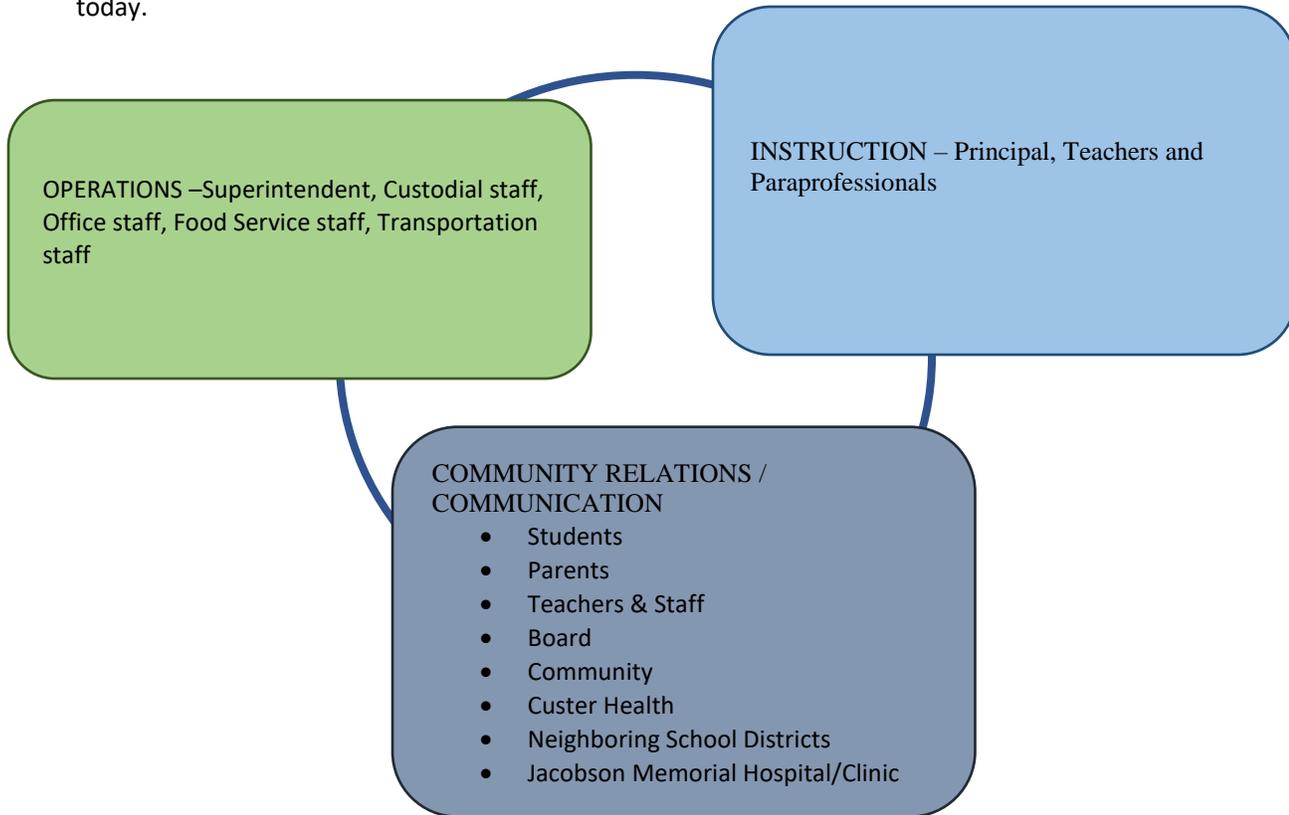
Kayla Tatro – Teacher

Dan Stewart – Community Member/School Board Member

Carmel Miller – Parent/School Board Member

COVID-19 Response Team & Coordinators

This organizational structure was crafted to assist in the development and monitoring of the district return to learning plan. This structure identifies leaders and guiding team members that will serve as a voice in how the district responds to COVID-19 during the school year. This plan is designed to address the issues of reopening as well as provide a nimble and responsive process to address issues that may not be recognized today.



The three components have been identified as key operational teams. Each operational team will work implement the return to learn plan and address challenges as they arise.

COVID-19 Building Level Coordinators

Roosevelt Public School has identified the superintendent as the COVID-19 Coordinator who will be responsible for the health and safety preparedness and response planning. Administration will make themselves available to the NDDoH 24 hours a day / 7 days a week to respond to phone calls from public health. Administration will assist public health in identifying and notifying close contacts in the school setting.

The coordinator will be report cases of COVID-19, found in the school setting, to health officials and the State Superintendent’s office.



Administration will assume the role of building level coordinator in Roosevelt Public School. If the coordinators are unable to be reached the secondary contact will be the office staff.

Phases

The following phases will be used to define the community risk level associated with COVID-19. These phases align with the color-coded guidance in the ND Smart Restart Plan. Each level is reported to schools by the NDDoH after rigorous testing and assessment of cases in the community. [ND Smart Restart Plan](#)



Instructional Models

The instructional models used by the district will be guided, in part, by the risk level of COVID-19 in the community as defined within the phases above. This is a guide as instructional models could be altered based on other factors, such as occupancy levels, age of children, and abilities to move certain classes online.



Traditional Learning

All instruction is delivered in-person with some building and group modifications. Our low student enrollment and large school buildings allow more opportunities for social distancing. Teachers and students maintain a normal daily schedule. Safety precautions are implemented to enhance staff and student safety.



Blended Learning

Students report to school on a modified schedule. Multiple hybrid models of instructional delivery may be appropriate to meet the educational needs through a variety of delivery models.



Distance Learning (Google Platforms)

All instruction is provided off-campus through the use of distance learning resources or suited to the unique needs of the student.

Health and Safety Guidance

The district strives to provide a healthy and safe environment for all who occupy our schools. The following guidelines are intended to provide a framework for the district's response to COVID-19.

Resources

ND Department of Public Instruction - <https://www.nd.gov/dpi/parentscommunity/nddpi-updates-and-guidance-covid-19>

ND Department of Health - <https://www.health.nd.gov/diseases-conditions/coronavirus>

Center for Disease Control and Prevention - <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>

Best Intentions

Despite taking every reasonable precaution, there is not guarantee that our school's will be without risk as it relates to COVID-19. The virus will be present on our buses, in our classrooms, and at our activities. In certain situations, social distancing is not possible in a school setting. Our actions, as outlined in this plan, will not prevent any student or staff member from being in contact with the virus.

Protect Yourself and Others

Vaccinations

- Roosevelt Public School in conjunction with Custer Health has and will continue to provide vaccinations to educators, staff and students if eligible in the school.

Wash your hands often



- Wash with soap and water for at least 20 seconds especially after blowing your nose, coughing, or sneezing.
- If soap and water are not available, use hand sanitizer that contains at least 60% alcohol.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Students are encouraged to wash their hands often throughout the day.
- Hand sanitizer is located in each classroom, students are encouraged to utilize the sanitizer whenever they enter a classroom.

Avoid close contact



- Keep social distance from others especially important for people who are at a higher risk of getting sick.
- Alternate or modified schedules, adjustments to use of common areas, use of outdoor spaces and other actions that increase physical separation may be considered.
- The sharing of instructional materials should be limited as much as possible.
- Physical separation on busing, one student per seat, will be recommended but cannot be guaranteed.
- Visitors, including delivery personnel, parents, and community members will have limited access to the building.
- Roosevelt Public School has purchased classroom furniture to apply flexibility and adjustability to classrooms for social distancing.

Cover coughs and sneezes



- Always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
- Throw tissues away and wash hands or use hand sanitizer to prevent spread.

Clean and disinfect



- School staff should clean and disinfect frequently touched surfaces daily.
- Shared materials should be cleaned.
- Classrooms will be cleaned nightly by custodial staff.
- Roosevelt Public School has purchased and installed a new air ventilation system

Cover your mouth and nose with a cloth face cover when around others.



- The wearing of masks will be applied in phases based on the phases within the [ND Smart Restart Guidance](#).
- Educators need to teach students how to properly wear a face covering so they are prepared to use them on school buses or other situations in close proximity with others. *Mask wearing*
- *If masks are required to be worn at any time, proper wearing of masks shall follow ND State Health Dept. and CDC guidelines.*
- *Wear a mask over your nose and mouth to help prevent getting and spreading COVID-19.*
- *Wear a mask in public settings when around people who don't live in your household, especially when indoors and when it may be difficult for you to stay six feet apart from people who don't live with you.*
- *Wear a mask correctly for maximum protection.*
- *Wear your mask under your scarf, ski mask, or balaclava in cold weather*
- *Keep a spare mask to replace one that becomes wet from moisture in your breath, snow, or rain.*
- *Store wet reusable masks in a plastic bag until they can be [washed](#).*



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- The wearing of a face covering (mask) may be required.
- The wearing of face masks is not required in the Green or Yellow stage



Roosevelt Public School COVID-19 PPE Guidance

STAFF	PPE
<i>Phase 1 (New Normal)</i>	
<i>All staff (educators, custodial, administrators, office staff, transportation staff)</i>	May Choose to wear cloth face coverings
<i>All Students</i>	May Choose to wear cloth face coverings
<i>Phase 2 (Heightened expose risk)</i>	
<i>All staff (educators, custodial, administrators, office staff, transportation staff)</i>	Strongly Encouraged to wear face covering when social distancing is not possible.
<i>All Students</i>	Strongly Encouraged to wear a face mask when social distancing is not possible. Students will be provided breaks and allowed to remove their mask when outside or in spaces that can accommodate social distancing.
<i>All staff and students in school bus</i>	Strongly Encouraged to wear a face covering

Monitor your health daily



- Be alert for symptoms. Watch for a fever, cough, or shortness of breath.
- Parents are asked to screen their children each day before sending them to school. Use the screening guidance provided (see appendix).
- Staff and students who are sick should stay home.
- Temperatures of symptomatic students or staff may be taken at the school office.
 - Symptomatic students will be isolated, and their guardians contacted, and sent home.

Health & Safety Protocols

Student & Staff Health

Monitoring the health of students and staff will be an important component of a safe and healthy educational environment. Roosevelt Public School will take the following measures to ensure all students and staff are healthy while they are at school.

Identifying Students & Staff at Higher Risk

- Parent survey was sent to identify if their child or a family member is at-risk, based on a health professionals' diagnosis. Surveys will continue to be sent home with any new students and staff members. This information will be provided to the administration (COVID-19 Coordinator) who will contact the family and discuss instructional model options.

- Roosevelt Public School will inquire of all employees if they are at-risk, based on a health professionals' diagnosis. The superintendent and principal will work with the employee to coordinate adjustments to the work schedule or workplace.
- When the NDDoH or Custer Health informs the district of a student or staff member that is COVID-19 positive that information will be passed on to the administration as allowable within district policy and law.

Isolation & Quarantine

- Definitions (see appendix for more information).
 - Isolation – For people who are already sick from the virus. A prevention strategy used to separate people who are sick with the virus from healthy people.
 - Quarantine – For people who are not sick but have been exposed to the virus. A prevention strategy used to monitor people who were exposed for a period of time.
- Roosevelt Public School will follow isolation and quarantine guidelines and directives as set by NDDoH and Custer Health

If a student or staff members becomes sick at school (or school event)

- Student
 - Direct / escort the child to the office.
 - The child shall be isolated in the building sick room.
 - Parent / guardian will be contacted to pick up their child.
- Staff
 - Inform your supervisor immediately. Leave the building as soon as students are supervised.
 - Consult with a health care professional to determine a diagnosis.

Return to School

- When a student or staff member has been isolated or quarantined as directed by NDDoH or Custer Health they will be allowed to return to school after being cleared by the NDDoH.

Guidance for Grade Level & School Building Level Closure

This is intended as guidance for COVID-19 Coordinators and school leaders on when to close classrooms, grades, and buildings.

- Close contact as defined by NDDoH
- If a school is closed for any length of time, the district will determine which mode of instruction will resume.
- NDDoH may close a school or district at their discretion.

Facility Accommodations & Protocols

- Parents are asked to keep their children home if they appear ill or have a temperature of 100.4 or greater.

- If a staff member notices that a student is not feeling well, the student will be sent to the office and temperature will be taken. If the temperature is over 100.4 the student will be sent home.
- Teachers will sanitize desk/table tops on a regular basis.
- Custodial staff will sanitize commons areas and assume all remaining custodial duties.
- Frequency of sanitization will be increased if we enter “yellow” phase.
- Doors are secured with one entrance to school.
- Visitors to the school will have limited access.
- High contact areas will be sanitized frequently.
- Roosevelt will serve breakfast and lunch to students attending “in person” instruction.
 - Modifications will be made to serving students in order to maintain health and safety of our students.

Social, Emotional and Mental Health

The social, emotional and mental health needs of our students and staff are of utmost importance. We will implement and utilize the following methods: guest speakers, webinars, in-service training, utilization of MTSS within the school, school counselor in coordination with outside clinicians and behavioral health professionals.

Transportation

- Parents are asked to keep their child home if he or she is showing signs of illness.
- If a bus driver has a temperature of 100.4 or more, they will be required to find a substitute driver.
- Bus Drivers will deep clean and sanitize buses on a regular basis
- Hand sanitizer will be available for student use.
- Activity bus will be sanitized by custodial staff on a regular basis.

Phase 1	
Priorities:	<ul style="list-style-type: none"> • Provide a safe and healthy environment for our students and staff. • Implement reasonable accommodations to reduce school-wide and community spread.
Districtwide Practices:	<ul style="list-style-type: none"> • Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas. • Handwashing will be encouraged. • Hand sanitizer available throughout each building. • Support and train parents on use of technology tools and online curricular resources with tentative workshops.
Schools:	<ul style="list-style-type: none"> • Protective measures have been implemented.
Classrooms:	<ul style="list-style-type: none"> • Protective measures have been implemented.
Common Areas:	<ul style="list-style-type: none"> • Protective measures have been implemented.

Extracurricular& Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and other governing boards will be used to guide activities.
Communications:	<ul style="list-style-type: none"> • Health and Safety plan will be on the Roosevelt School website and will be updated every six months. Any updates to the plan will also be sent home with students. • Custer Health will notify Roosevelt School of any positive COVID19 cases. Close contacts will be identified by the NDDoH.

<h2 style="color: white;">Phase 2 Moderate Risk</h2> <p style="color: white;">Because of small class size and the large area in our school, we will maintain in person instruction, with greater emphasis on social distancing, keeping the upper and lower grades separate and common areas limited.</p>	
Priorities:	<ul style="list-style-type: none"> • Ensure students and staff who are symptomatic stay at home. • Provide a safe and healthy environment for our students and staff. • Maximize social distancing.
Districtwide Practices:	<ul style="list-style-type: none"> • Based on identified COVID cases of students and staff, targeted closures may be implemented (grade, building), while other grades remain open. • Social distancing where possible and reasonable. • Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas. • Handwashing integrated throughout the day. • Hand sanitizer available throughout each building.
Schools:	<ul style="list-style-type: none"> • Protective measures will be maintained in office spaces. • Some school events, assemblies and gatherings may be changed or cancelled. • Access to campus may be additionally limited, with new protocols.
Classrooms:	<ul style="list-style-type: none"> • Limited use of shared materials and supplies when students are in school. • Desks/Tables arranged to allow for grade groups and social distancing where possible and reasonable. • Additional classrooms may be used to further distance students.
Common Areas:	<ul style="list-style-type: none"> • Recess and dismissal times will be adjusted to minimize students in common areas. • Schedules will be adjusted to further distance combined grades. • Lunch schedules will be adjusted to keep grades separate or locations may be changed.
Extracurricular& Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.
Communications:	<ul style="list-style-type: none"> • Families will be alerted if we are moved to the Yellow Phased via various communication avenues (alert now, living tree, website)

	<ul style="list-style-type: none"> • Health and Safety plan will be on the Roosevelt School website and will be updated every six months. Any updates to the plan will also be sent home with students. • Custer Health will notify Roosevelt School of any positive COVID19 cases. Close contacts will be identified by the NDDoH.

Phase 3
High Risk/Crisis
State mandates school closed to “in-person” instruction. All instruction maintained through distance learning.

Priorities:	<ul style="list-style-type: none"> • Reduce the risk of community spread by closing schools. • Provide a safe and healthy environment for our students and staff.
Districtwide Practices:	<ul style="list-style-type: none"> • Online instruction will be used in all courses at all grade levels. • Instruction will focus on essential learning targets. • Attendance and academic progress will be expected. • Grading policies will not be suspended. • District will work with local internet providers to ensure WIFI access for all students. • Local food distribution may be implemented by food service program.
Schools:	<ul style="list-style-type: none"> • Closed to the general public except by special arrangement with the district office. • Small group meetings or instruction may be allowed, particularly for special needs students or academic interventions. • Busing or transportation will not be available.
Classrooms:	<ul style="list-style-type: none"> • Students will engage in learning at the home. • Students will be required to daily engage in instruction and learning assignments through google platforms and other means. • Teachers will instruct students during the normal school hours. • Parent Expectations <ul style="list-style-type: none"> ○ Provide internet access for your child to access the distance learning platform ○ Provide a quiet study space for your child ○ Ensure your child engages daily in online learning activities • Student Expectations <ul style="list-style-type: none"> ○ Attendance will be taken ○ Expectations for distance learning will be SIGNIFICANTLY INCREASED from what occurred in the spring of 2020. Students must be aware they will be assessed and graded consistently with on-campus instruction.

	<ul style="list-style-type: none"> ○ Daily participation and engagement in all courses will be expected. •School Expectations <ul style="list-style-type: none"> ○ Attendance will be taken ○ Expectations and learning outcomes will be consistent with on-campus instruction and grading
Extracurricular& Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities. • Athletic and other extra/co-curricular activities likely suspended.
Communications:	<ul style="list-style-type: none"> • Clear communication about academic expectations and grading shared with students and families. • Families will be alerted if we are moved to the Orange/Red Phase via various communication avenues (alert now, living tree, website) • Health and Safety plan will be on the Roosevelt School website and updated every six months. Any updates to the plan will be sent home with students. • Custer Health will notify Roosevelt School of any positive COVID19 cases. Close contacts will be identified by the NDDoH.

*Roosevelt Public School Health and Safety Smart Restart Plan is a live and working document and may be altered or changed by the planning representatives at any time.

Resources

[School Recommendations](#)

[Close contact in schools](#)

[Decision Tree](#)

[Frequently-asked-questions](#)

[Isolation Period](#)

A decorative header featuring several green, stylized virus icons of varying sizes scattered around the central text.

BEFORE SCHOOL!

Parents are asked to review this daily health checklist by answering these questions before sending their child to school.
(Parents do not need to send the questionnaire to school)

Has your child had close contact with a confirmed case of COVID-19 in the past 14 days?
Yes ___ No ___

Does your child have a new or worsening shortness of breath?
Yes ___ No ___

Does your child have new or worsening cough?
Yes ___ No ___

Does your child have a fever of 100.4 or greater?
Yes ___ No ___

Does your child have chills?
Yes ___ No ___

Does your child have a sore throat?
Yes ___ No ___

Does your child have a new loss of taste or smell?
Yes ___ No ___



If **YES** to any of the questions **STOP!**

Do not send your child to school. Contact your healthcare provider. Contact your child's school to inform them of your child's absence.



If you are able to answer **NO** to all questions, go to school.

COVID-19: What's the Difference Between Physical Distancing, Quarantine and Isolation?

	PHYSICAL DISTANCING	QUARANTINE	ISOLATION
Who is it for?	People who haven't been exposed to the virus or are not aware of exposure to the virus.	People who don't currently have symptoms of the virus but were exposed to the virus.	People who are already sick from the virus.
What is it?	A precautionary measure used to help prevent the spread of the virus.	A prevention strategy used to monitor people who were exposed to the virus for a period of time to see if they become ill.	A prevention strategy used to separate people who are sick with the virus from healthy people.
Where does it take place?	Takes place outside the home in public places like grocery stores and work environments.	Takes place in a home setting.	Can take place in a home when medical attention is not required. Takes place in a hospital when medical care is required.
When do I use it?	At all times until further directed by the ND Department of Health.	If you have recently traveled internationally or have known exposure to the virus.	If you have tested positive or have symptoms and have not yet obtained a test.
How long is it for?	At all times until further directed by the ND Department of Health.	14 days after your last exposure. Once your quarantine period has ended, if you do not have symptoms, you may return to your normal routine.	A minimum of 10 days from the beginning of symptoms and 72 hours after your fever is gone without the use of fever-reducing medicine and other symptoms have significantly improved.
What does this mean for my daily life?	<ul style="list-style-type: none"> • Avoid large gatherings. • Stay 6-feet away from people. • If you are unable to stay 6-feet away from other people, wear a cloth face covering. • Call or video-chat with friends or loved ones, particularly those that are elderly or have underlying health conditions that places them at high-risk. • If possible, work from home. • Practice good hygiene and avoid shaking hands or touching your face. • If you become ill and need medical attention, call your health care provider. 	<ul style="list-style-type: none"> • Stay at home and avoid close contact with others. • Do not attend school, work or any other setting where you cannot maintain a 6-foot distance from other people. • Call or video-chat loved ones. • For food, medication and other necessities, obtain through friends or family, or use a contactless delivery service. • Practice standard hygiene and precautionary measures like not sharing household items, washing your hands, and cleaning frequently touched surfaces often. • Monitor your symptoms. If you become ill and need medical attention, call your health care provider. 	<ul style="list-style-type: none"> • Do not leave your home unless it is in an emergency. If you are in a home with others, stay in a "sick" room by yourself and, if possible, do not share a bathroom. • If you have a pet and live with others, do not touch your pet. • For food, medication and other necessities, obtain through friends or family, or use a contactless delivery service. Try to stock up for the duration of the isolation. • Practice standard hygiene and precautionary measures like not sharing household items, washing your hands, and cleaning frequently touched surfaces often. • If a caregiver cleans your room or bathroom, they should wear a mask and wait as long as possible after you've used the bathroom. • Contact your health care provider immediately if you experience severe symptoms.